

CURRICULUM VITAE

Names: James Edomwonyi, EDOKPOLOR
Email: jedokpolor@biu.edu.ng
Department: Business Education
Faculty: Education

Academic Qualifications:

S/N	Qualifications	Dates	Institutions
1.	Doctor of Philosophy (Ph.D.) Business Education (Office Technology and Management Education Option).	July 4th, 2023	Nnamdi Azikiwe University, Awka, Anambra State, Nigeria.
2.	Master of Education (M.Ed.) Business Education (Office Technology and Management Education Option).	Nov 26 th , 2016	University of Benin, Benin City, Edo State, Nigeria.
3.	Bachelor of Science (BSc. Ed.) Business Education (Secretarial, Now Office Technology and Management, OTM Option) Second Class (Hons) Lower Division.	Feb 25 th , 2009	Ambrose Alli University, Ekpoma, Edo State, Nigeria.
4.	Leadership Diploma Course (LDC)2011		World of Faith Bible Institute (AKA Winners Chapel).

Publications:

Chapters in Books:

1. **Edokpolor, J. E.,** & Owenvbiugie, R. O. (2022). Relationship between work engagement and job performance of vocational teacher educators in higher education institutions in Nigeria. In M. N. Amutabi & L. Hamasi (Eds.). *Annals of African development* (pp. 252-269). Centre for Democracy, Research and Development (CEDRED) publications, Nairobi, Kenya (*Book 5*). Retrieved from https://www.researchgate.net/publication/382329634_Relationship_between_Work_Engagement_and_Job_Performance_of_Vocational_Teacher_Educators_in_Higher_Education_Institutions_in_Nigeria (*INTERNATIONAL*).
2. **Edokpolor, J. E.,** & Otache, I. (2022). Global partnership in technical and vocational education and training: A pathway to sustainable development. In D. Okocha, M. Onobe & M. Alike (Eds.). *Bridging the gap between philosophy, media, and development in developing countries* (pp. 251-266). IGI Global Publishers Limited. Retrieved from <https://www.igi-global.com/chapter/global-partnership-in-technical-and-vocational-education-and-training/304272> (*INTERNATIONAL*).

3. **Edokpolor, J. E., & Ojo, K. E.** (2021). Assessment of innovation enterprise institutions and their role in the development of skilled manpower in Nigeria. In A. Asojo & T. Falola (Eds.). *African humanity: Creativity, identity and personhood* (pp. 81-93). Durham, North Carolina: Carolina Academic Press. Retrieved from <https://cap-press.com/pdf/9781531017569.pdf> (INTERNATIONAL).

Articles that have appeared in Learned Journals: Research Materials and Manuscripts Already Published

Journal Articles:

4. **Edokpolor, J. E.,** Jaswal, V., Owenvbuigie, R. O., & Tze Kiong, T. (2024e). The moderating effect of work self-efficacy in the relationships between job resources and work engagement of vocational business lecturers. *Journal of Technical Education and Training (JTET)*, 17 (1), 16-24. Retrieved from <https://publisher.uthm.edu.my/ojs/index.php/JTET>
5. **Edokpolor, J. E.,** Eshemogie, K., & Oviawe, J. I. (2024d). Assessing the practices of good governance principles in TVET and its influence in achieving sustainable development goal 4 agendas in Post-COVID-19 era. *Journal of Association of Vocational and Technical Education of Nigeria (JAVTEN)*, 29(1), 285-301. Retrieved from <https://www.avten-edu.org.ng/journal/index.php/javten/issue/download/15/89>
6. **Edokpolor, J. E.,** Imafidon, A., Olatoye, A. O., & Okosun, H. (2024c). The mediating effect of work burnout in the relationships between job demands and job performance of business Educators. *InSight: Jurnal Ilmiah Psikologi (IJIP)*, 26 (1), 126-141. Retrieved from <https://ejurnal.mercubuana-yogya.ac.id/index.php/psikologi/index>
7. **Edokpolor, J. E.,** Oviawe, J. I., & Okosun, H. (2024b). Examining the relationships between job resources and burnout symptoms: Evidence from technology and vocational business lecturers in Nigerian public universities. *Management Review: An International Journal (MRIJ)*, 19 (1), 57-94. Retrieved from <https://connect.informs.org/koreachapter/management-journal/journal-information>
8. Ediagbonya, K., **Edokpolor, J. E.,** Odibo, G. D., & Jingcheng, S. (2024). Sustainable entrepreneurship and business education students' green entrepreneurial intention: Does green entrepreneurial self-efficacy matters? *International Business Education Journal (IBEJ)*, 17 (2), 26–40. Retrieved from <https://ejournal.upsi.edu.my/index.php/IBEJ/article/view/8842/4918>
9. **Edokpolor, J. E.,** Imeokparia, P. O., & Egbri, J. N. (2024a). The influence of job resources on job performance with work engagement as a mediating variable: A study of vocational business educators in public universities in South-South, Nigeria. *AAU Journal of Business Educators (AAUJBE)*, 4 (1). 147-169. Retrieved from <https://aaujbe.com.ng/index/index.php/aaujbe/article/view/33/59>
10. **Edokpolor, J. E.,** Imeokparia, P. O., & Osifo, K. (2023a). Entrepreneurship education and student intention to launch a business: Does entrepreneurial knowledge and skills acquisition act as a mediator? *Journal of Technology Management and Business (JTMB)*, 10 (1), 43 - 52. Retrieved from <https://publisher.uthm.edu.my/ojs/index.php/jtmb/article/view/13822/5757>
11. **Edokpolor, J. E.,** Imeokparia, P. O., & Asemota, G. O. (2023b). Job resources and job self-efficacy of vocational business educators: Evidence from public universities in Nigeria. *International Business Education Journal (IBEJ)*, 16 (1), 50–70. Retrieved from <https://doi.org/10.37134/ibej.Vol16.1.5.2023>

12. Otache, I., **Edokpolor, J. E.**, Sani, I. A., & Kadiri, U. (2023). Entrepreneurship education and entrepreneurial intentions: Do entrepreneurial self-efficacy, alertness and opportunity recognition matter? *The International Journal of Management Education (IJME)*, 22 (1), 1-11. Retrieved from <https://www.sciencedirect.com/science/article/pii/S1472811723001556?dgcid=coauthor>
13. **Edokpolor, J. E.**, Imeokparia, P. O., & Egbri, J. N. (2023c). Revisiting the relationships between working environment and vocational business educators' behavioural outcomes: Evidence from public universities in South-South Geopolitical Zone of Nigeria. *AAU Journal of Business Educators (AAUJBE)*, 3 (1), 1-15. Retrieved from <https://aaujbe.com.ng/index/index.php/aaujbe/article/view/16/39>
14. **Edokpolor, J. E.**, & Imeokparia, P. (2022). Job resources-engagement relationship among business educators in universities in south-south, Nigeria. *Benin Journal of Educational Studies (BJES)*, 28 (1), 101-112. Retrieved from <https://beninjes.com/index.php/bjes/article/view/102/100>
15. **Edokpolor, J. E.**, Imeokparia, P., & Ediagbonya, K. (2022e). Exploring the relationship between job demand and work burnout among business teacher educators in public universities. *Multidisciplinary Journal of Science, Technology and Vocational Education (MJSTVE)*, 10 (1), 34 – 45. Retrieved from <http://www.mjosteve.com/index.php NATIONAL>
16. **Edokpolor, J. E.**, & Oviawe, J. I. (2022c). Work self-efficacy and burnout symptoms: Exploring their interplay among technology and business educators in public universities in Nigeria. *Technical and Vocational Education Journal (TAVEJ)*, 8, 1-18. Retrieved from <https://www.tavej.com.ng/index/index.php/tavej>
17. **Edokpolor, J. E.**, Legg-Jack, & Imeokparia, P. (2022c). Exploring the relationship between work burnout and job performance of vocational education lecturers in universities in Nigeria. *InSight: Jurnal Ilmiah Psikologi (IJIP)*, 24 (2), 1-13. Retrieved from <https://ejurnal.mercubuana-yogya.ac.id/index.php/psikologi/index>
18. **Edokpolor, J. E.**, Otache, I., & Osifo, K. E. (2022d). Work Self-Efficacy and Engagement of Vocational Business Education Lecturers. *Journal of Technical Education and Training (JTET)*, 14 (3), 112-124. Retrieved from <https://publisher.uthm.edu.my/ojs/index.php/JTET/article/view/11646/5497>
19. **Edokpolor, J. E.**, & Oviawe, J. I. (2022a). The relationship between job demand and job performance among vocational teacher educators in higher education institutions in Nigeria. *Port Harcourt Journal of Educational Studies (PHAJOES)*, 7 (2), 371-380. Retrieved from <https://phajournal-uniport.org/wp-content/uploads/2023/02/8.-THE-RELATIONSHIP-BETWEEN-JOB-DEMAND-AND-JOB-PERFORMANCE-AMONG-VOCATIONAL.pdf>
20. **Edokpolor, J. E.**, & Oviawe, J. I. (2022b). Job resources and prosocial organizational performance of technical and vocational education and training lecturers in universities in Nigeria. *Rivers State University Journal of Education (RSUJOE)*, 25 (2), 129-142. Retrieved from <https://rsujoe.com.ng/index.php/joe/article/view/135/107>
21. Ile, C. M., & **Edokpolor, J. E.** (2022). Work self-efficacy and job performance of business educators in public universities. *InSight: Jurnal Ilmiah Psikologi (IJIP)*, 24 (1), 1-13. Retrieved from <https://ejurnal.mercubuana-yogya.ac.id/index.php/psikologi/index>

22. Otache, I., **Edokpolor, J. E.**, & Kadiri, U. (2022). A serial mediation model of the relationship between entrepreneurial education, orientation, motivation and intentions. *The International Journal of Management Education (IJME)*, 20 (2), 1-12. Retrieved from <https://www.sciencedirect.com/science/article/pii/S1472811722000477> or <https://www.sciencedirect.com/science/article/pii/S1472811722000477?dgcid=coauthor>
23. **Edokpolor, J. E.**, Otache, I., & Orji, C. I. (2022a). Entrepreneurial career self-confidence and core values of sustainable development: Moderating effect of entrepreneurial career intentions among university undergraduates. *International Journal of Educational Benchmark (IJEB)*, 9 (2), 61-77. Retrieved from <http://benchmarkjournals.com/wp-content/uploads/2018/03/Developing-Entrepreneurial-Skills-and-Lifelong-Learning-for-Career-Self-Efficacy-among-Business-Education-Students-in-Federal-Universities-in-South-South-Nigeria.pdf>
24. Otache, I., & **Edokpolor, J. E.** (2022). Work placement learning and student employability: Do student satisfaction, commitment and achievement matter? *Industry and Higher Education (IHE)* 36 (6), 730–741. Retrieved from <https://journals.sagepub.com/doi/abs/10.1177/09504222221091989>
25. **Edokpolor, J. E.**, Chukwuemeke, H. E., & Osifo, K. E. (2022b). Knowledge management and job performance of business studies teachers: The mediating effect of work engagement. *Management Review: An International Journal (MRIJ)*, 17 (1), 27-64. Retrieved from <https://connect.informs.org/koreachapter/management-journal/journal-information>
26. Owenvbiugie, R. O., & **Edokpolor, J. E.** (2021). Impact of coronavirus disease (COVID-19) on small scale businesses in Edo State. Nigeria. *Sokoto Educational Review (SER)*, 20 (1&2), 50-64. Retrieved from <https://www.sokedureview.org/index.php/SER/article/view/435/430>
27. Okoye, K. R., & **Edokpolor, J. E.** (2021). Effect of industrial work experience in developing Technical and Vocational Education undergraduates' employability skills. *Asian Journal of Assessment in Teaching and Learning (AJATeL)*, 11(1), 1-12. Retrieved from <https://ejournal.upsi.edu.my/index.php/AJATeL/issue/view/368>
28. Otache, I., **Edokpolor, J. E.** & Okolie, U. C. (2021). Entrepreneurial self-confidence, perceived desirability and feasibility of hospitality business and entrepreneurial intentions of hospitality management technology students. *The International Journal of Management Education (IJME)*, 19 (2), 100-115. Retrieved from <https://www.sciencedirect.com/science/article/abs/pii/S1472811721000562>
29. Ile, C. M., & **Edokpolor, J. E.** (2021a). Issues and challenges facing the teaching and learning of TVET in the COVID-19 pandemic era. *Journal of Vocational Education Studies (JOVES)*, 4 (2), 188-195. Retrieved from <http://journal2.uad.ac.id/index.php/joves/article/view/4921>
30. Ile, C. M., & **Edokpolor, J. E.** (2021b). Job resources and task performance of business educators in public universities. *Nigerian Journal of Business Education (NIGJBED)*, 8 (3), 104-117. Retrieved from <https://www.nigjbed.com.ng/index.php/nigjbed/article/view/546/540>
31. Ile, C. M., & **Edokpolor, J. E.** (2020). A Reformulation of business education curriculum for the development of career opportunities among undergraduates of South Nigerian Universities. *Asian Journal of Assessment in Teaching and Learning (AJATL)*, 10 (1), 10-22. Retrieved from <http://ejournal.upsi.edu.my/index.php/AJATeL/article/view/3326>

32. **Edokpolor, J. E.** & Abusomwan, V. I. (2020). Perception of TPET lecturers' on the effect of global partnerships in developing students' career human capital. *International Journal of Learning, Teaching and Educational Research (IJLTER)*, 19 (5), 125-140. Retrieved from <https://www.ijlter.org/index.php/ijlter/article/view/2064/pdf>
33. **Edokpolor, J. E.** (2020). Entrepreneurship education and sustainable development: Mediating role of entrepreneurial skills. *Asia Pacific Journal of Innovation and Entrepreneurship (APJIE)*, 14 (3), 329-339. Retrieved from <https://www.emerald.com/insight/content/doi/10.1108/APJIE-03-2020-0036/full/pdf?title=entrepreneurship-education-and-sustainable-development-mediating-role-of-entrepreneurial-skills>
34. **Edokpolor, J. E.** (2019a). Talent management strategies: A modern approach for developing entrepreneurial career and lifelong learning tasks among business education undergraduates. *International Journal of Arts and Technology Education (JATE)*, 11 (1), 18-30. Retrieved from <https://artseducation.unn.edu.ng/wp-content/uploads/sites/154/2018/03/INJA-Journal.pdf>
35. **Edokpolor, J. E.,** & Adeniyi, I. N. (2019). Experiential and vicarious learning approaches in developing higher-order thinking skills among business education undergraduates in federal universities. *International Journal of Educational Research (IJER)*, 6 (1), 1-14. Retrieved from <https://www.ajol.info/index.php/ijer/article/view/186657>
36. **Edokpolor, J. E.** (2019b). Gender differential effect of business education students' human capital on sustainable economic development. *Journal of Educational Research and Practice (JERP)*, 9 (1), 40-54. Retrieved from <https://scholarworks.waldenu.edu/cgi/viewcontent.cgi?article=1356&context=jerap>
37. **Edokpolor, J. E.** & Dumbiri, D. N. (2019). Resource adequacy and utilization for teaching and learning effectiveness in vocational education programmes in south-south Nigerian universities. *Journal of Vocational Education Studies (JOVES)*, 2 (1), 1-12. Retrieved from <http://journal2.uad.ac.id/index.php/joves/article/view/727/pdf>
38. **Edokpolor, J. E.** & Imafidon, A. (2019). Public-private-civil society partnership: A gateway to ensuring good governance practices of vocational education in South-South Nigerian Federal Universities. *Journal of Technical Education and Training (JTET)*, 11 (3), 121-135. Retrieved from <https://publisher.uthm.edu.my/ojs/index.php/JTET/article/view/3287>
39. **Edokpolor, J. E.,** & Abusomwan, V. I. (2019). Students' potential abilities as correlates of self-employment start-up intentions: Evidence from private sector-led technical and vocational education institutions in Nigeria. *International Journal of Learning, Teaching and Educational Research (IJLTER)*, 18 (9), 146-169. Retrieved from <https://pdfs.semanticscholar.org/1b28/a1158663e9e9e82f6df85b1ee7badcea4c11.pdf>
40. **Edokpolor, J. E.,** & Muritala, T. A. (2018). Developing entrepreneurial skills and lifelong learning for career self-efficacy among business education students in Federal Universities in south-south, Nigeria. *International Journal of Educational Benchmark (IJEb)*, 9 (2), 61-77. Retrieved from <http://benchmarkjournals.com/wp-content/uploads/2018/03/Developing-Entrepreneurial-Skills-and-Lifelong-Learning-for-Career-Self-Efficacy-among-Business-Education-Students-in-Federal-Universities-in-South-South-Nigeria.pdf>
41. **Edokpolor, J. E.** & Oduma, C. (2018). Repositioning business education programme for post-oil boom economy. *International Journal of Vocational and Technical Education (IJVTE)*, 10

- (2), 14-23. Retrieved from <https://academicjournals.org/journal/IJVTE/article-full-text-pdf/0AF70FF56069>
42. **Edokpolor, J. E.** (2018a). The use of students-centred methods in the teaching of business studies in junior secondary schools. *Journal of Education in Developing Areas (JEDA)*, 26 (1), 23-31. Retrieved from <https://www.journalsplace.org/index.php/JEDA/article/view/22/4>
43. **Edokpolor, J. E.** (2018b). Systems approach in developing creative thinking and innovative capabilities for lifelong learning among TVET students in Federal Universities, South-South, Nigeria. *International Journal of Educational Development (IJED)*, 21 (1), 1-15. Retrieved from <http://benchmarkjournals.com/wp-content/uploads/2018/06/Systems-Approach-in-Developing-Creative-Thinking-and-Innovative-Capabilities-for-Lifelong-Learning-among-TVET-Students-in-Federal-Universities-South-South-Nigeria.pdf>
44. **Edokpolor, J. E.** (2018c). Influence of self-efficacy antecedents on career decision-making among business education students in federal universities in south southern, Nigeria. *Ibadan Journal of Educational Studies (IJES)*, 15 (2), 95-106. Retrieved from <http://ibadanjournalofeducationalstudies.com/uploads/issues/Volume%2015%20No.%202%20July,%202018/Influence%20of%20Self%20efficacy%20Antecedents%20on%20Career%20Decision%20making%20Among.pdf>
45. **Edokpolor, J. E.** & Agbonkpolo, M. U. (2018). Formative assessment methods and teaching and learning processes of Business Education in Federal Universities in South-South, Nigeria. *African Journal of Interdisciplinary Studies (AJIS)*, 11 (2), 13-23. Retrieved from <http://publications.uew.edu.gh/2015/sites/default/files/13-23%20Edokpolor.pdf>
46. **Edokpolor, J. E.,** & Chukwuedo, S. O. (2018). Technical and vocational education and training students' lifelong-career specific human capital: Gender consideration for sustainable development. *International Journal of Gender Studies and Research (IJGSR)*, 5 (1), 51-63. Retrieved from https://www.academia.edu/39139875/New_journal_of_gender_studies_UNIBEN
47. **Edokpolor, J. E.,** & Somorin, K. (2017). Entrepreneurship education programme and its influence in developing entrepreneurship key competencies among undergraduate students. *Problems of Education in the 21st Century (PEC)*, 75 (2), 144-156. Retrieved from http://www.scientiasocialis.lt/pec/node/files/pdf/vol75/144-156.Edokpolor_Vol.75-2_PEC.pdf
48. **Edokpolor, J. E.,** & Owenbiugie, R. O. (2017a). Technical and vocational education and training skills: An antidote for job creation and sustainable development of Nigerian economy. *Problems of Education in the 21st Century*, 75 (6), 535-549. Retrieved from http://www.scientiasocialis.lt/pec/node/files/pdf/vol75/535-549.Edokpolor_Vol.75-6_PEC.pdf
49. **Edokpolor, J. E.,** & Omiunu, S. E. (2017). Role of career development services in developing students lifelong learning self-efficacy: Vocational and adult education lecturers' perceptions. *Baltic Journal of Career Education and Management (BJCEM)*, 5 (1), 30-45. Retrieved from <http://www.scientiasocialis.lt/bjcem/view/biblio/year/2017/volume/5/issue/1>
50. **Edokpolor, J. E.** & Imafidon, A. (2017). Effectiveness of public-private partnership in the management of technical and vocational education and training. *Education Policy, Management and Quality (EPMQ)*, 9 (1), 20-32. Retrieved from

<http://d.researchbib.com/f/0no2SdnF5hMKDiLKW0nJAfMKZiZwNkA181ZGZgZGHjAGV4AmxmAF5jMTL.pdf>

51. **Edokpolor, J. E.,** & Owenvbiugie, R. O. (2017b). Business education in Nigeria: Issues, challenges and way forward for national development. *Journal of Collaborative Research and Development (JCRD)*, 5 (1), 150-161. https://www.academia.edu/34609759/BUSINESS_EDUCATION_IN_NIGERIA_ISSUES_CHALLENGES_AND_WAY_FORWARD_FOR_NATIONAL_DEVELOPMENT
52. **Edokpolor, J. E.,** & Abusomwan, V. I. (2017). Provision of equitable access to high-quality TVET programmes and development of human capital as correlates of equitable access to economic resources and poverty alleviation. *International Journal of Gender Studies and Research (IJGSR)*, 6 (1), 46-57. Retrieved from <https://ir.unilag.edu.ng/bitstream/handle/123456789/11568/GENDER%20STUDIES%20AND%20RESEARCH.pdf?sequence=1&isAllowed=y>
53. **Edokpolor, J. E.,** & Chukwu, M. E. (2017). E-commerce competencies acquired by office technology and management education students for proficiency in modern business organizations. *Bayero Journal of Education in Africa (BJEA)*, 6 (1), 63-72. Retrieved from https://www.academia.edu/35186833/E_COMMERCE_COMPETENCIES_ACQUIRED_BY_OFFICE_TECHNOLOGY_AND_MANAGEMENT_EDUCATION_STUDENTS_FOR_PROFICIENCY_IN_MODERN_BUSINESS_ORGANIZATIONS_BY
54. **Edokpolor, J. E.,** & Muritala, A. T. (2017). Functional business education: A recipe for developing creative ideas, innovative capabilities and Nigerian economy. *Academia in Perspective (AIP)*, 3 (1), 71-82. Retrieved from <https://ir.unilag.edu.ng/bitstream/handle/123456789/11568/GENDER%20STUDIES%20AND%20RESEARCH.pdf?sequence=1&isAllowed=y>
55. **Edokpolor, J. E.,** & Enokeran, O. O. (2017). Determinants of students' perception towards choice of career in business education. *NAU Journal of Technology and Vocational Education (NAUJTVE)*, 2 (1), 83-93. Retrieved from <http://www.naujtved.com.ng/index.php/jtved/article/view/43/43>
56. **Edokpolor, J. E.,** & Egbri, J. N. (2017). Business education in Nigeria for value re-orientation: A strategic approach for poverty alleviation and national development. *Journal of Educational Research and Review (JERR)*, 5 (3), 41-48. Retrieved from <http://sciencewebpublishing.net/jerr/archive/2017/May/Abstract/Edokpolor%20and%20Egbri.htm>
57. Ekpenyong, L. E., & **Edokpolor, J. E.** (2016). Constructivist approaches: An emerging paradigm for the teaching and learning of business education. *Nigerian Journal of Business Education (NIGJBED)*, 3 (1), 145-149. Retrieved from <http://webcache.googleusercontent.com/search?q=cache:ia33ITFbBEgJ:www.nigjbed.com.ng/index.php/nigjbed/article/download/16/16+&cd=13&hl=en&ct=clnk&gl=ng>
58. **Edokpolor, J. E.,** Edokpolor, H. O., & Olupayimo, E. O. (2016). Actualizing sustainable high standard of quality in Nigerian TVET programme through multi-stakeholders' partnership. *African Journal of Studies in Education (AJOSIE)*, 11 (1), 47-62. Retrieved from https://www.academia.edu/33999081/ACTUALIZING_SUSTAINABLE_HIGH_STANDARD_OF_QUALITY_IN_NIGERIAN_TVET_PROGRAMME_THROUGH_MULTI_STAKEHOLDERS_PARTNERSHIP

59. **Edokpolor, J. E.** (2016). Assessment of public-private partnership on the management of innovation enterprise institutions in Edo State. *Proceedings of the 2nd Interdisciplinary Conference of TASUED-UCC 2016, 22ND August, 2016 – 25th August, 2016 at Tai Solarin University of Education, Ijagun, Ogun State, Nigeria*. Retrieved from <http://tasueducc.org/mychair/published/2016/pdf/TASUED-UCC-2016pg982-1002.pdf>
60. Igbinedion, V. I., **Edokpolor, J. E.**, & Oyenuga, A. O. (2015). Trends toward a closer integration of vocational education and career guidance in Nigeria. *The Vocational and Applied Science Journal (TVASJ)*, 12, 48-63. Retrieved from https://www.academia.edu/30539865/TRENDS_TOWARDS_A_CLOSER_INTEGRATION_OF_VOCATIONAL_EDUCATION_AND_CAREER_GUIDANCE_IN_NIGERIA
61. Ekpenyong, L. E., & **Edokpolor, J. E.** (2015). Winning the war against unemployment and poverty in Nigeria: Is there a role for TVET-private sector partnership? *Nigerian Vocational Association Journal (NVAJ)*, 20 (1), 125-132. Retrieved from https://www.academia.edu/30685713/WINNING_THE_WAR_AGAINST_UNEMPLOYMENT_AND_POVERTY_IN_NIGERIA_IS_THERE_A_ROLE_FOR_TVET_PRIVATE_SECTOR_PARTNERSHIP

Research Interest:

Work, Organizational and Occupational Psychology;
 Entrepreneurial Career and Workforce Education;
 Human Resource Management;
 Management of TVET Programme.

Title of Thesis (M.Ed.):

Influence of Public-Private Partnerships on the Management of Innovation Enterprise Institutions in Edo and Lagos States, Nigeria.

Title of Dissertation (Ph.D.):

Job Characteristics, Personal Resources and Work Well-Being as Predictors of Job Performance of Business Educators in Public Universities in South-South, Nigeria.

Grants:

Edokpolor, et al. (2024e). The moderating effect of work self-efficacy in the relationships between job resources and work engagement of vocational business lecturers. *Journal of Technical Education and Training (JTET)*, 17 (1), 16-24. Retrieved from <https://publisher.uthm.edu.my/ojs/index.php/JTET>

The above research was supported by Universiti Tun Hussein Onn Malaysia (UTHM) through University Contract Grant (vot Q270).

Fellowships/Scholarships: None

Patents: None

Awards:

1. The Directorate of Research and International Programmes (DRIP), Benson Idahosa University (BIU) presented a letter of **Appreciation** to Mr. James Edomwonyi Edokpolor in recognition of his role in ensuring the success of the workshop on innovative research and winning grants.
2. Korea Association of Business Education (KABE) and The Korea Entrepreneurship Society (TKES) presented a certificate of the **Best Paper Presentation Award** to Mr. James Edomwonyi Edokpolor

(Benson Idahosa University) for the paper, Entrepreneurship Education and Sustainable Development: Mediating Role of Entrepreneurial Skills.

3. The Benson Idahosa University (BIU) Directorate of Research and International Programmes (DRIP) presented a certificate of the **Research Productivity Award** to Mr. James Edomwonyi Edokpolor in recognition of his significant contribution to research in workforce and career education.
4. The International Innovation Association for Researcher of Skills and Vocational Training (ARSVOT) Malaysia (IAM 2021) presented a certificate of achievement of the **Bronze Award (via Zoom Online)** to Mr. James Edomwonyi Edokpolor in recognition of his significant contribution to Development of Mobile Application Software MyNutrient in Home Science Subject.

External (International) Linkages:

1. Editorial Board Member of the Asian Journal of Assessment in Teaching and Learning (AJTeL) (formerly known as the International Journal of Assessment and Evaluation in Education, IJAEE). The effective date of the appointment is from 23rd April, 2019 – 23rd April, 2021. The IJAEE is an Official Journal Publication of the Faculty of Technical and Vocational Education, Based in Universiti Pendidikan Sultan Idris (UPSI), Malaysia. Access from <http://ejournal.upsi.edu.my/index.php/AJATeL/about/editorialTeam>
2. Editorial Board Member of the International Journal of Learning, Teaching and Educational Research (IJLTER). The effective date of the appointment is from 14th April, 2020 – 14th April, 2022. The IJLTER is indexed by the SCOPUS Elsevier. The IJLTER is an Official Journal Publication of the Society for Research and Knowledge Management, Cooperative Road, District of Flacq, Republic of Mauritius. Access from <http://www.ijlter.org/index.php/ijlter/about/editorialTeam>
3. Editorial Board Member of the Thematics Journal of Communication Skills (TJCS). The appointment is for a period of two (02) years with effective date of 30th September, 2021 – 30th September, 2023. The Thematics Journal of Communication Skills can be accessed from <http://thematicsjournals.in/index.php/tjcs/about/editorialTeam>
4. Editorial Board Member of Insight: Jurnal Imiah Psikologi. The appointment is for a period of two (02) years with effective date of 20th September, 2021 – 20th September, 2023. The Insight: Jurnal Imiah Psikologi is an Official Journal Publication of the by the Department of Psychology, Faculty of Psychology, University Mercu Buana Yogyakarta, Indonesia. Access from <http://ejurnal.mercubuana-yogya.ac.id/index.php/psikologi/index>
5. Editorial Board Member of Journal of the Vocational Education Studies (JOVES). The JOVES is an Official Journal Publication of the Vocational and Education Programme, Organized by the Master of Vocational Education and Vocational Programme (D-IV) of Food Service Industry, Based in the Universitas Ahmad Dahlan, Yogyakarta Indonesia. Access from <http://journal2.uad.ac.id/index.php/joves/about/editorialTeam>
6. Editorial Board Member of ICCCM Journal of Social Sciences and Humanities (ICCCM JSSH). The ICCCM JSSH is an international research journal published by the International Cultural Communication Center (ICCCM). It is open access, peer-reviewed publication with a global reach. The ICCCM JSSH is based in the Universiti Teknologi MARA, MALAYSIA. Access from <https://ejiccm.com/index.php/iccmjssh>

7. Editorial Board Member of JPES (Journal of Pedagogy and Education Science). The JPES is published by the Indonesian Institute of Science and Technology Research (IISTR) in collaboration with the University of Nueva Caceres (UNC). JPES operates an open system, a peer-reviewed publication with a global reach. The JPES is based in Jalan Sugeng Jeroni No.36 Gedongkiwo, Mantrijeron, Yogyakarta, Indonesia. Sarana Intelektual Utama (SIU) Jalan Sugeng Jeroni No.36 RT.30 RW.06 Gedongkiwo Mantrijeron Yogyakarta DI. Yogyakarta, Indonesia. Access from <https://journal.iistr.org/index.php/JPES/about/editorialTeam>
8. Managing Editor of the Ambrose Alli University Journal of Business Educators (AAUJBE). The AAUJBE is published by the Department of Business Education, Faculty of Education, Ambrose Alli University, Nigeria. The AAUJBE operates an open journal system, a peer-reviewed publication with a global reach. The AAUJBE is based in the Department of Business Education, Faculty of Education, Ambrose Alli University, Ekpoma, Nigeria. Access from <https://aaujbe.com.ng/index/index.php/aaujbe/about/contact>
9. Editorial Board Member of Technical and Vocational Education Journal (TAVEJ). The TAVEJ is published by the Department of Vocational and Technical Education, Faculty of Education, University of Benin, Benin City, Nigeria. The TAVEJ operates an open journal system, a peer-reviewed publication with a global reach. The TAVEJ is based in the Department of Vocational and Technical Education, Faculty of Education, University of Benin, Benin City, Edo State, Nigeria. Access from <https://www.tavej.com.ng/index/index.php/tavej/about/contact>
10. Associate Editor of Management Review: An International Journal (MRIJ). The MRIJ is based in The Institute for Operations Research and the Management Sciences (INFORMS), Research Park Drive, Catonsville, Maryland, USA. The MRIJ operates an open journal system, a peer-reviewed publication with a global reach. The MRIJ is based in The Institute for Operations Research and the Management Sciences (INFORMS), Research Park Drive, Catonsville, Maryland, USA. Access from <https://connect.informs.org/koreachapter/about-korea/contact>
11. Editorial Board Member of Metodik Didaktik: Jurnal Pendidikan Ke-SD-an (MDJPKeSD). The MDJPKeSD operates an open journal system, a peer-reviewed publication with a global reach. *The MDJPKeSD is a peer-reviewed national journal* based in the Universitas Pendidikan Indonesia, Purwakarta Campus Jl. Veteran No. 8 Purwakarta, Indonesia. Access from https://ejournal.upi.edu/index.php/MetodikDidaktik/pages/view/Editorial_Team
12. Editor-in-Chief of the Proceeding of the International Conference on Psychology (ICoP) on Sustainable Community Well-Being: From Marginal to Thriving Community. Published by the Faculty of Psychology, Universitas Marcu Buana Yogyakarta, Indonesia. Access from <https://ejurnal.mercubuana-yogya.ac.id/index.php/ICoP/issue/view/199>

Professional Affiliations:

Member, Association of Business Educators of Nigeria (MABEN), with Membership Registration Number, MABEN/ED/13/1207,

Member, Association of Vocational and Technical Educators of Nigeria (MAVTEN) (formally known As the Nigerian Vocational Association), Member, National Association for the Advancement of Knowledge (MNAFAK),

Member, National Association for Promoting Academic Researches and Development in Nigeria (MAPARDN),

Member, Forum of Academics for Educational Advancement and Initiative in Nigeria (MFAFEAIN),

Member, Forum of Educational Benchmarkers in Nigeria (FEBN),

Member, International Vocational Education and Training Association (IVETA), with Membership Registration Number, 48954826.

Member, the Federal Republic of Nigeria, (FRN) Teachers Registration Council of Nigeria (TRCN), with Registration Number, ED/T/00361.

Member, Network for Educational Advancement and Development (NEAD).

Community Service:

1. Course Adviser: Accounting Education (Full –Time and Part – Time) and Business Education (Full-Time and Part – Time). Students in All Levels.
2. Member, Faculty of Arts and Education Research Committee of the Benson Idahosa University Research Directorate (FAERCBIURD).
3. Member, Local Organizing Committee of the Benson Idahosa University Research Directorate (BIURD), representing department of education.
4. Secretary, the Association of Business Educators of Nigeria (ABEN), Edo State Chapter from 2013 till date.
5. Member, Local Organizing Committee, Association of Business Educators of Nigeria (ABEN), Edo State Chapter, 2013 till date.
6. Member, Faculty of Arts and Education (FAE) Prospectus Review Committee of the Benson Idahosa University, Benin City, 2018.
7. Member, the Benson Idahosa University Online Learning Management Systems (OLMS) committee, representing Faculty of Arts and Education (FAE), 2019.
8. Member, the Faculty of Arts and Education (FAE) faculty research publication committee, Benson Idahosa University.
9. Member, the Faculty of Arts and Education (FAE) faculty quality assurance committee, Benson Idahosa University.
10. Member, the Faculty of Arts and Education (FAE) faculty accreditation committee, Benson Idahosa University (January, 2022).
11. Member, the Benson Idahosa University Information and Communication Technology (ICT) senate committee, representing faculty of Arts and Education (FAE), 2019 to 2021.
12. Member, Teachers Registration Council of Nigeria (TRCN) Committee of the Department of Education, Faculty of Arts and Education, Benson Idahosa University.
13. Faculty Part-Time Coordinator, Faculty of Arts and Education (FAE), comprising Department of Arts, Department of Education, Department of English Studies, and Department of International Studies and Diplomacy.
14. Member, the Benson Idahosa University Part-Time Time-Table committee, representing Faculty of Arts and Education (FAE).

15. Member, Faculty of Arts and Education (FAE) Information and Communication Technology (ICT) Committee, 2020.
16. Secretary, the Association of Vocational and Technical Educators of Nigeria (AVTEN), Edo State Chapter from 2020 till date.
17. Member, Local Organizing Committee of the Association of Vocational and Technical Educators of Nigeria (AVTEN), Edo State Chapter from 2020 till date.
18. Member, the Global Language Development Committee, Benson Idahosa University (March, 2022).
19. Course Adviser: Accounting Education (Full –Time and Part – Time). 400 Level Students, Department of Business Education, Faculty of Education, Ambrose Alli University.
20. Research Project Coordinator for All Final Year Students in the Department of Business Education, Faculty of Education, Ambrose Alli University.
21. Vice President (South-South), the Association of Vocational and Technical Educators of Nigeria (AVTEN), South-South Chapter, the effective date is 29th September, 2023.
22. Examination Officer, Department of Business Education, Faculty of Education, Ambrose Alli University, with the effective date of 21st February, 2024.

Online Academic Profiles:

Scopus ID:	57194726594
Web of Science ID:	ABC-8924-2021
Google Scholar:	https://scholar.google.com/citations?user=B1-3ng8AAAAJ&hl=en
Mendeley:	https://www.mendeley.com/reference-manager/library/all-references
Semantic Scholar:	
ResearchGate:	https://www.researchgate.net/profile/James-Edokpolor-2
Academia.Edu:	https://independent.academia.edu/JamesEdokpolor
ORCID:	http://orcid.org/0000-0002-8085-9696

Conference Participations:

Title of Paper Presented	Conference	Date
Winning the War against Unemployment And Poverty in Nigeria: Is there a Role For TVET-Private Sector Partnerships?	23 rd Annual International Conference of the Nigerian Vocational Association (NVA), on Partnership in TVET for National Development. Yaba College of Technology, Yaba, Lagos State, Nigeria	5 th – 8 th Aug, 2015
Constructivist Approaches: An Emerging Paradigm for Teaching and Learning of Business Education.	27 th Annual National Conference of the Association of Business Educators of Nigeria (ABEN), on Business Education, Issues, Trends, and Strategies. Osun State Polytechnic, Iree, Osun State, Nigeria	13 th -17 th Aug, 2015

Actualizing Sustainable High Standard Of Quality in Nigerian TVET Programme Through Multi-Stakeholders Partnership	2 nd International Conference organized by the Faculty of Education, University of Benin (UNIBEN), Benin City, Edo State, Nigeria, on Actualizing Sustainable High Standard of Quality in Nigerian Education: The Role Teachers Education, School and Society.	10 th – 13 th Nov, 2015
Assessment of Public-Private Partnership On the Management of Innovation Enterprise Institutions in Edo State.	2 nd Annual Interdisciplinary Conference Collaboratively Organized by the Tai Solarin University of Education (TASUED), Ijagun, Ogun State, Nigeria And University of Cape Coast (UCC), Accra, Ghana, on Integration, Innovation And Technology Education for Global Development.	22 nd -25 th Aug, 2016
Business Education in Nigeria for Value Re-orientation: A Strategic Approach for Poverty Alleviation and National Development.	19 th Annual National Conference of the Association for the Advancement of Knowledge (NAFAK), on Education in Nigeria for Value Re-orientation, Poverty Eradication and National Development. University of Port-Harcourt, Choba, Rivers State, Nigeria.	13 th -17 th Mar, 2017
Business Education in Nigeria: Issues, Challenges and Way Forward for National Development.	6 th Annual National Conference of the Association for Promoting Academic Researches and Development in Nigeria (APARDN), on Education in Nigeria: Issues, Challenges and Prospect for National Development. Federal Polytechnic Auchi, Auchi, Edo State, Nigeria.	24 th - 28 th April, 2017
Interdisciplinary Approach and its Role In Developing All-Round Skills for Employability among Business Education Students in Nigeria.	4 th National Conference organized by the Faculty of Education, Ambrose Alli University (AAU), Ekpoma, Edo State, Nigeria, on Innovative Approaches to Education for Economic Diversification In Nigeria.	11 th – 13 th July, 2017
Functional Business Education: A Recipe for Developing Creative Ideas, Innovative Capabilities and Nigerian Economy.	4 th Annual National Conference of the Forum of Academics for Educational Advancement and Initiative in Nigeria (FAFEAIN), on Functional education In Nigeria for creativity, invention and Economic development in a Recessive Economy. Rivers State University, Port-Harcourt, Rivers State, Nigeria	11 th – 15 th Sept, 2017
Extent of Systemic Approach in Developing Creative Thinking and	2 nd Annual National Conference of the Forum of Educational Benchmarkers	3 rd – 6 th April, 2018

Innovative Capabilities for Lifelong Learning Career Motivation among TVET Students.	in Nigeria (FEBN), on Re-Thinking Creativity and Innovation: Imperatives For Lifelong Learning. University of Uyo, Uyo, Akwa Ibom State, Nigeria.	
Public-Private-Civil Society Partnership: A Gateway to Ensuring Good Governance Practices of Vocational Education in Federal Universities in South-South, Nigeria.	8 th Annual National Conference organized by the Faculty of Education, University of Calabar (UNICAL), Calabar Education Zone, Cross River State, Nigeria, on Education, Corruption and Governance.	11 th – 14 th Sept, 2018
Gender Differential Effect of Business Education Students' Human Capital on The Sustainable Development of Nigerian Economy.	4 th International Conference organized by the Centre for Gender Studies, University of Benin (UNIBEN), University of Benin, Benin City, Edo State, Nigeria, on Gender Empowerment for Sustainable Development	23 rd – 26 th Sept, 2018
Talent Management Strategies: A Modern Approach for Developing Entrepreneurial Career and Lifelong Learning Tasks among Business Education Undergraduates.	International Conference organized by the Institute of Education, Faculty of Education, Delta State University (DELSU), on Innovations and Emergent Issues in Education.	27 th – 29 th Nov, 2018
Business Education Curriculum Reform: A Strategic Approach for Promoting Higher-Order Skills Acquisition and Lifelong Learning Opportunities.	31 st Annual National Conference of the Association of Business Educators of Nigeria (ABEN), on Business Education: Issues, Trends and Strategies. Delta State University, Abraka, Delta State, Nigeria	9 th – 12 th Oct, 2019
Global Partnership as a Strategic Model For Developing TVET Students' Human Capital in South-South Nigeria.	Academic Conference of the International Vocational Education And Training Association (IVETA), On Achieving Sustainable Development Goals (2016 – 2030) Through Global Partnership	4 th – 8 th Nov, 2019
Entrepreneurship Education and Sustainable Development: Mediating Role of Entrepreneurial Skills.	Korea Association of Business Education (KABE) and the Korea Entrepreneurship Society (TKES) Fall Collaborative Conference on Management Education and Entrepreneurship Spirit in the Era of the 4 th Industrial Society. Seoul National University, Seoul, Korea.	6 th -7 th Nov, 2020
Lecturers and Students Perceptions, Needs For, Awareness, and Use of OLMS for Teaching and Learning in the COVID-19 Pandemic Era.	29 th Annual International Conference of the Association of Vocational and Technical Educators of Nigeria (AVTEN), Theme: TVET in Pandemic Era: Issues, Challenges, Opportunities and way	20 th – 24 th September, 2021

Forward University of Benin, Benin City, Edo State, Nigeria.

Vocational Business Education Programme Amidst the COVID-19 Pandemic Era: Issues, Challenges and Way Forward for Sustainable Economic Development.	29 th Annual International Conference of the Association of Vocational and Technical Educators of Nigeria (AVTEN), Theme: TVET in Pandemic Era: Issues, Challenges, Opportunities and way Forward University of Benin, Benin City, Edo State, Nigeria.	20 th – 24 th September, 2021
Entrepreneurial Career Self-Confidence And Sustainable Development Core Values: Moderating Effect of Entrepreneurial Intention	7 th Annual International Conference of the Department of Industrial Technology Education, University of Uyo, Uyo in Conjunction with Home Economics Education, Agricultural Education, Business Education and Curriculum Studies, and Educational Management and Planning Departments. Theme: lifelong learning and lifelong Skills: Emerging Paradigms for Sustainable Development.	12 th – 14 th April, 2022
School-Industry Collaboration Fosters Lifelong Learning Intention and Employability: Perspective from Students Students Work Placement Learning	Kenya Scholars and Studies Association, Multi-Media University of Kenya and African Interdisciplinary Studies Association (<i>KESSA-AISA-MMU</i>) in Collaboration for the 13 th Annual International Interdisciplinary Conference, held in Nairobi, Kenya, on the Theme: “Sectoral Development in Africa”.	20 th – 25 th June, 2022
Exploring the Nexus between Work Burnout and Job Performance of Vocational Education Lecturers in Public Universities In Nigeria.	1 st Annual Zonal Conference of the of the Association of Vocational and Technical Educators of Nigeria (AVTEN), Theme: Strengthening Technical and Vocational Education and Training (TVET) Skills Development for a Green Economy.	07 th – 09 th July, 2022
Entrepreneurship Education and Students Intentions of Starting a Business: The Role Of knowledge and Skills Acquisition.	34 TH Annual National Conference of the Association of Business Educators of Nigeria (ABEN), on Business Education, Entrepreneurship and Skills Acquisition in Digital Era. Amphitheatre River State University, Port-Harcourt, Rivers State, Nigeria	12 th – 15 th Oct, 2022
The Impacts of Social and Human Capital On Entrepreneurial Career Intention: The Mediating Role of Entrepreneurial Self-Efficacy and Lifelong Learning Tendency.	Annual International Conference of the Business and Applied Sciences Academy of North America (BAASANA), United States of America Chapter in Collaboration with Benson Idahosa University, Benin City, Edo State, Nigeria,	08 th – 12 th August, 2022

Held in Saint Peter's University, Jersey City, New Jersey, USA.

Sustainable Development for Quality Education: A Study on How Effective Implementation of Good Governance Principles in TVET Promote Achievement of 2030 SDG 4 Agendas in Post-COVID-19 Era.	30 th Annual International Conference of the Association of Vocational and Technical Educators of Nigeria (AVTEN), Theme: Achieving Good Governance through Technical, Vocational Education and Training for Sustainable Global Economy, Held at University of Lagos, Yaba, Lagos State, Nigeria.	27 th – 30 th September, 2023
Revisiting the Impact of TVET on Sustainable Development of Nigerian Economy: Challenges and Way Forward	32 nd International Annual Conference of the Association of Vocational and Technical Educators of Nigeria (AVTEN), Theme: TVET in an Era of Economic Uncertainties in Nigeria: Challenges and Way Forward.	11 th – 13 th September, 2024
Perceived Role of AI-Driven Pedagogical Technology in Fostering Students Academic Engagement and Entrepreneurial Career Intentions.	3 rd International/36 TH Annual National Conference of the Association of Business Educators of Nigeria (ABEN). Theme: Artificial Intelligence in Business Education And Entrepreneurship Practice, Held in Chinua Achebe International Conference Centre, Mamman Vatsa Writers Village, Npape, Abuja FCT, Nigeria.	9 th – 12 th Oct, 2024

Conference Participation:

Date

The Kenya Scholars and Studies Association (KSSA), African Interdisciplinary Studies Association (AISA) and Centre for Democracy, Research and Development In Collaboration with Multi-Media University of Kenya presented a Certificate of Participation to Mr. James Edomwonyi Edokpolor as an Active Participant in the Conference, Held in Nairobi, Kenya.	20 th – 25 th June, 2022
Business and Applied Sciences Academy of North America (BAASANA), United States of America Chapter in Collaboration with Benson Idahosa University, Benin City, Edo State, Nigeria presented a Certificate of Participation to Mr. James Edomwonyi Edokpolor as an Active Participant in the Conference, Held in Saint Peter's University, Jersey City, New Jersey, USA.	08 th – 12 th August, 2022

Keynote/Speaker:

Date

A keynote address delivered by Mr. James Edomwonyi Edokpolor at the graduation and exhibition ceremony organized by Champion Victory Foundation, Samuel Ogbemudia Stadium, Benin City, Edo State, Nigeria. Topic: The Relevance of Vocational Training to today's Youths in Contemporary Nigeria.	12 th August, 2022
A keynote address delivered by Dr. James Edomwonyi Edokpolor at the 2 nd International Conference on Psychology with the theme: Sustainable Community Well-Being: From Marginal to Thriving Community, Held at the Faculty of Psychology, Universitas Marcu Buana Yogyakarta, Indonesia from 26 th – 27 th , July, 2024. Topic: Unveiling the	26 th July, 2024

Nexus: The Salient Role of Sustainable Community Development in Promoting Sustainable Community Well-Being.

Workshops:

Workshops	Date
Academic Writing Workshop for Africa: The Journal Article, Organized by the Centre for Language Research and English Proficiency (CLAREP), Benson Idahosa University, Benin City, Nigeria.	28 th – 31 st May, 2018
Grantsmanship and Academic Publishing Workshop, Organized by the Edo State Institute of Technology and Management (ESITM), Edo State Polytechnic, USEN, Nigeria.	20 th -21 st June, 2019
Academic Writing and Grantsmanship Workshop, Organized by the Benson Idahosa University Research Directorate (BIURD) and Centre for Language Research and English Proficiency (CLAREP), Benson Idahosa University, Benin City, Nigeria.	26 th – 28 th April, 2019
Academic Workshop on Decoding the Predatory Journals Menace, Organized by the Researcher Academy on Campus, Presented by Shubhra Dutta, Customer Consultant, Manish Uniyal, Senior Marketing Manager. Elsevier.	18 th – 19 th February, 2021.
A Certificate of Participation Presented to Mr. James Edomwonyi Edokpolor for His Active Participation as a Participant (Development of Mobile Application Software MyNutrient in Home Science Subject) in the International Innovation Association for Researcher of Skills and Vocational Training (ARSVOT) Malaysia (IAM 2021) via Zoom Online Application.	10 th April, 2021.
A Certificate of Participation Presented to Mr. James Edomwonyi Edokpolor for His Active Participation as a Participant in the International Vocational Education and Training Association (IVETA)-National Board for Technical Education (NBTE) E-Workshop for TVET and Infrastructural Development. Theme: The Roles of Stakeholders in Addressing the Skills Gap for Infrastructural Development through TVET in Nigeria.	12 th Oct, 2021
A Certificate of Participation Issued by Worlddidac Association Confirming that Mr. James Edomwonyi Edokpolor from Nigeria has participated in the Worlddidac Association Webinar, Theme: Schools Without Walls: Implications on Technical And Vocational Education and Training (TVET).	27 th Jan, 2022
A Certificate of Participation presented to Mr. James Edomwonyi Edokpolor from Nigeria by the International Cultural Communication Center Malaysia (ICCCM) for Participating in the webinar on "Epidemic Prevention and Control".	28 th March 1 st April, 2022

Names and Addresses of Referees

1. Abiodun, FALODUN Ph.D.
Professor of Pharmaceutical Chemistry
Former Deputy Vice Chancellor
(Academic), University of Benin,
Benin City, Edo State, Nigeria.
Former Rector, Edo State Institute of

Technology and Management (ESITM),
Edo State Polytechnic, Usen, Edo State,
Nigeria.

+2348073184488, +2349039919850

2. Chika Madu, ILE Ph.D.
Professor of Business Education
Former Head of Department
Department of Technology and Vocational
Education (TVE), Faculty of Education
Nnamdi Azikiwe University, Awka,
Anambra State, Nigeria.
+2348033853911, +2347039775533

3. Christian ODUMA Ph.D.
Professor of Business Education
Department of Business Education
Business Education Unit
Faculty of Education
Ebonyi State University, Abakeleke,
Ebonyi State, Nigeria
+2349035437824, + 2348037390850



James Edomwonyi, EDOKPOLOR Ph.D.
MABEN, MAVTEN, MIVETA, MTRCN
(B.Sc. Ed. Bus. Edu; M. Ed. Bus Edu; Bus Edu, LDC)